



# **U.S. Environmental Protection Agency**

## **Water Conservation Plan Guidelines**

### **PART 4**

# **INTERMEDIATE GUIDELINES FOR PREPARING WATER CONSERVATION PLANS**

These Intermediate Guidelines are designed for water systems serving between 10,000 and 100,000 people. Which Guidelines are appropriate may depend on various factors and conditions affecting water systems and their need for conservation planning. For example, mid-sized systems with constrained water supply resources may want to follow the Advanced Guidelines. *Water system managers should check with their own state's rules, regulations, and recommendations about which Guidelines to follow.*

# 1. SPECIFY CONSERVATION PLANNING GOALS

---

## Planning Goals

Planning goals can be developed from different perspectives. These planning Guidelines, including the analysis of the benefits and costs of conservation activities, emphasize a water supplier perspective. The value of conservation is defined primarily in terms of avoided supply-side costs to the water system. Lowering the level of water demand can help water suppliers avoid, downsize, or postpone the construction and operation of costly supply-side facilities.

*Specify conservation planning goals in terms of anticipated benefits for the water system and its customers. To the extent practical, involve affected members of the community in the development of conservation planning goals and throughout the implementation process.*

The benefits of conservation also can be understood from the perspectives of customers, as well as society at large. Conservation benefits society by preserving environmental resources. Conservation can benefit customers by lowering energy and long-term water costs. Water conservation reduces demands on wastewater systems; in fact, the need to reduce wastewater treatment costs can be a strong rationale for water conservation. The Guidelines and the worksheets can be used to simultaneously address the potential effects of conservation on water and wastewater operations.

Conservation planning goals can take many forms. Water systems should state their goals in specific terms. Measurable goals are useful for evaluation purposes. For example, many water systems identify a specific water-use reduction goal (as a percentage of current water usage).

Water conservation planning goals may include:

- Eliminating, downsizing, or postponing the need for capital projects.
- Improving the utilization and extending the life of existing facilities.
- Lowering variable operating costs.
- Avoiding new source development costs.
- Improving drought or emergency preparedness.
- Educating customers about the value of water.
- Improving reliability and margins of safe and dependable yields.
- Protecting and preserving environmental resources.

Planners should plan on revisiting the goals section before finalizing the conservation plan and periodically thereafter, because goals and the means to achieving them will evolve. As the water system accomplishes certain conservation goals, new objectives may come into focus.

## Community Involvement

The process of developing goals can involve representatives of various groups in the community (or stakeholders) who may be concerned about a water system and its future. Modern resource planning (such as integrated resource planning) emphasizes an open process that involves all affected groups so that they can have an opportunity to express their interests and concerns.

Involving the community in goal development also serves an important public education function. Moreover, it is widely believed that involving the community in developing goals, as well as in the implementation process, can greatly enhance the success of conservation programs.

Members of the community who might be interested in water conservation include:

- Residential water consumers
- Commercial water consumers
- Industrial water consumers
- Wholesale customers
- Environmental groups
- Civil rights groups
- Indian tribes
- Labor groups
- Business and commerce groups
- Recreational water users
- Agricultural users
- Educational institutions
- Government agencies

In addition to helping the water system specify planning goals, community participants also can have an ongoing role in a system's conservation program. Ongoing involvement can help maintain and build support for achieving conservation goals and "get the word out" about the conservation effort. Participants can act as a focus group for exploring specific conservation measures (discussed in Section 4). Participants also can provide valuable linkages to key groups—consumers, businesses, and institutions—who might be involved in implementing certain conservation measures. Participants also can provide input on the level of satisfaction or dissatisfaction with the system's programs. Finally, community groups can assist the water system in monitoring results and adjusting program implementation.

For many water systems, involving the community in water-system planning will be a new experience. However, most system managers will find that involving members of the community in developing goals, implementing programs, and evaluating results is a very worthwhile investment. Fortunately, guidance on this approach is available.<sup>1</sup>

---

<sup>1</sup> See *Public Involvement Strategies: A Manager's Handbook* (Denver, CO: American Water Works Association Research Foundation, 1996).

## 2. DEVELOP A WATER SYSTEM PROFILE

---

### System Profile

Taking inventory of existing resources and conditions is an important step in the planning process. A water system profile can help systems assess their present circumstances and design strategies to meet emerging needs.

Most water systems should maintain the data and information necessary for building a system profile. Much information may already have been compiled for a facility plan or for other purposes. Worksheet 4-1 profiles a relatively simple summary table that systems can use to compile and present key system characteristics. The system profile can be expanded to include additional information. For example, systems may want to present data on trends for some characteristics (such as supply and demand measures). Systems should include in their profile additional characteristics or details considered relevant for understanding the nature of the system.

*Summarize the service and operating characteristics of the water system. Provide an overview of conditions and a description of climate, water availability, or other factors that might affect water conservation planning.*

### System Conditions

Worksheet 4-2 provides a very simple overview of planning conditions that might affect the water system and its conservation planning effort. This checklist can be used to make a general review of conditions affecting the supply or the demand for water. For planning purposes, it is important to identify and focus on the conditions that most affect a particular system.

The conditions outlined in the worksheet suggest the need for water conservation planning. While all water systems can benefit from efficiency improvements, water conservation can be especially beneficial for systems experiencing water shortages or rapid increases in demand. For example, water systems facing one or more of the following conditions are strongly urged to consider the fullest range of conservation measures available to them in accordance with these guidelines:

- Systems in state-designated critical water or stressed areas
- Systems experiencing frequent droughts, emergencies, or safe yield problems
- Systems with excessive unaccounted-for water or water losses
- Systems entering into major construction cycles
- Systems anticipating rapid growth in water demand

For some conditions, states might provide benchmark measures that water systems can use for comparison purposes. For example, a state might have specific criteria for defining critical

use or stressed areas, for classifying per-capita water use, or for identifying the age of systems. When practical, systems should try to compare significant conditions using generally accepted measures.

In addition to the summary worksheet, planners also should prepare a brief written discussion of the significant conditions affecting their systems. Particular attention can be paid to climate and water availability, but other factors affecting the system can be considered as well. This information can be used to help systems identify problems and opportunities throughout the planning process.

## Current Conservation Efforts

Worksheet 4-3 is provided so that water systems can describe their current water conservation activities and programs. For each conservation measure implemented, planners can indicate the approximate annual water savings achieved, when implementation for the measure began, and whether continued implementation is planned. Any other pertinent information on current efforts and their effectiveness can be provided in the plan as well.

# Worksheet 4-1: Water System Profile

<b>A SERVICE CHARACTERISTICS</b>		<b>Number</b>	
1	Estimated service population		
2	Estimated service area (square miles)		
3	Miles of mains		
4	Number of treatment plants		
5	Number of separate water systems		
6	Interconnection with other systems		

<b>B ANNUAL WATER SUPPLY</b>		<b>Annual volume</b>	<b>Number of intakes or source points</b>	<b>Percent metered</b>
7	Groundwater			%
8	Surface water			%
9	Purchases: raw			%
10	Purchases: treated			%
11	Total annual water supply			%

<b>C SERVICE CONNECTIONS</b>		<b>Connections</b>	<b>Water sales</b>	<b>Percent metered</b>
12	Residential, single-family			%
13	Residential, multi-family			%
14	Commercial			%
15	Industrial			%
16	Public or governmental			%
17	Wholesale			%
18	Other			%
19	Total connections			%

<b>D WATER DEMAND</b>		<b>Annual volume</b>	<b>Percent of total</b>	<b>Per connection</b>
20	Residential sales			
21	Nonresidential sales			
22	Wholesale sales			
23	Other sales			
24	Nonaccount water: authorized uses			
25	Nonaccount water: unauthorized uses			
26	Total system demand (total use)			

<b>E AVERAGE &amp; PEAK DEMAND</b>		<b>Volume</b>	<b>Total supply capacity</b>	<b>Percent of total capacity</b>
27	Average-day demand			%
28	Maximum-day demand			%
29	Maximum-hour demand			%

<b>F PRICING</b>		<b>Rate structure</b>	<b>Metering frequency</b>	<b>Billing frequency</b>
30	Residential rate			
31	Nonresidential rate			
32	Other rate			

<b>G PLANNING</b>		<b>Prepared a plan <input checked="" type="checkbox"/></b>	<b>Date</b>	<b>Filed with state <input checked="" type="checkbox"/></b>
33	Capital, facility, or supply plan			
34	Drought or emergency plan			
35	Water conservation plan			

## Worksheet 4-2: Overview of System Conditions [a]

Line	Conditions	Increasing need for conservation →→→ Check applicable description <input type="checkbox"/>						Don't know <input type="checkbox"/>
<b>A CLIMATE AND WATER AVAILABILITY</b>								
1	Average precipitation	High	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	Low	<input type="checkbox"/>	<input type="checkbox"/>
2	Average temperatures	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
3	Critical supply areas	No	<input type="checkbox"/>	At risk	<input type="checkbox"/>	Yes	<input type="checkbox"/>	<input type="checkbox"/>
4	Competing water uses	No	<input type="checkbox"/>	Possibly	<input type="checkbox"/>	Yes	<input type="checkbox"/>	<input type="checkbox"/>
5	Environmental constraints	No	<input type="checkbox"/>	Possibly	<input type="checkbox"/>	Yes	<input type="checkbox"/>	<input type="checkbox"/>
6	Quality/quantity concerns	No	<input type="checkbox"/>	Possibly	<input type="checkbox"/>	Yes	<input type="checkbox"/>	<input type="checkbox"/>
7	Seasonal variations in climate	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
8	Instream flow problems	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
9	Shortage or emergency frequency	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
<b>B INFRASTRUCTURE CONDITIONS</b>								
10	Age of the system	Newer	<input type="checkbox"/>	Middle	<input type="checkbox"/>	Older	<input type="checkbox"/>	<input type="checkbox"/>
11	General condition of system	Good	<input type="checkbox"/>	Fair	<input type="checkbox"/>	Poor	<input type="checkbox"/>	<input type="checkbox"/>
12	Water losses and leaks	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
13	Unaccounted-for water	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
14	Safe yield of supply exceeded	No	<input type="checkbox"/>	At risk	<input type="checkbox"/>	Yes	<input type="checkbox"/>	<input type="checkbox"/>
15	Wastewater discharges exceeded	No	<input type="checkbox"/>	At risk	<input type="checkbox"/>	Yes	<input type="checkbox"/>	<input type="checkbox"/>
16	Wastewater capacity exceeded	No	<input type="checkbox"/>	At risk	<input type="checkbox"/>	Yes	<input type="checkbox"/>	<input type="checkbox"/>
17	Potential for recycling and reuse	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
18	Improvement plans	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
19	Anticipated investment	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
<b>C SYSTEM DEMOGRAPHICS</b>								
20	Rate of population growth per year	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
21	Rate of demand growth per year	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
22	Rate of economic growth per year	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
23	Per capita water use (by class)	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
24	Ratio of peak to average demand	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
25	Presence of large-volume users	Low	<input type="checkbox"/>	Moderate	<input type="checkbox"/>	High	<input type="checkbox"/>	<input type="checkbox"/>
<b>D OTHER FACTORS</b>								
26								<input type="checkbox"/>
27								<input type="checkbox"/>
28								<input type="checkbox"/>

[a] Specific (quantified) benchmarks for these indicators may be provided by the state.



## 3. PREPARE A DEMAND FORECAST

---

### Demand Forecasting

Forecasting water use (or water demand) is a critical part of the planning process. Forecasts can range from simple projections based on anticipated growth in the population to complex models using several variables to explain variations in water use. Forecasts can be made for a water system as a whole; however, forecasts are considered more accurate when they are prepared for separate classifications of water use or sectors.

*Prepare a forecast of anticipated water demand for selected time periods. To the extent practical, the planner should take into account variations in demand based on type of water usage, as well as perform a “what if” (sensitivity) analysis.*

The Guidelines suggest that planners prepare forecasts for five-year, ten-year, and twenty-year intervals. Additional time points can be used as well. The longer the planning horizon, the greater will be the uncertainty of the forecast. Forecasts should be revisited and updated on a regular basis.

The forecast should recognize the effects of conservation measures already implemented. The forecast also should recognize the demand effects of plumbing efficiency standards established under the 1992 Energy Policy Act (see Appendix B, Tables B-5 and B-6).<sup>2</sup> New construction and renovations will not contribute as much to total demand as in the past; systems that are not experiencing growth might detect declines in demand due to these effects. For the purposes of this conservation plan, anticipated demand effects from measures contemplated in the plan should not be included. A revision to the demand forecast based on implementing the planned conservation measures is made in Section 8 (Worksheet 4-12).

*It is not necessary for systems to prepare a separate forecast for the purposes of this plan if a forecast has already been prepared for the system within a reasonable time frame. Planners should include the results of their forecasts in this plan.*

### Forecasting Method

Systems following the Intermediate Guidelines should use, at a minimum, the forecasting technique provided in Worksheet 4-4. This approach separates (at a minimum) residential and nonresidential customers. The forecast can be made on a per-capita or per-connection basis. However, for the nonresidential sector, planners should use employees, jobs, or another appropriate explanatory variable.

---

<sup>2</sup> A method for estimating the demand effect of efficient fixtures can be found in Amy Vickers, “The Energy Policy Act: Assessing its Impact on Utilities.” *Journal American Water Works Association* (August 1993): 56-62.

The water demand forecast can be refined by considering customer classifications. For example, the nonresidential class can be subdivided into the commercial and industrial classes (as well as wholesale water customers). A separate forecast also should be prepared for nonaccount water, or water that does not produce revenues for the system. Nonaccount water includes authorized uses of water, as well as losses and leaks. (Worksheet A-2 in Appendix A can be helpful in understanding nonaccount water and water losses). Planners also should estimate average-day and maximum-day demand over the planning horizon. As discussed in Section 4, different types of supply-side facilities are designed to meet water demands (peak or average), and various conservation measures target different types of demand.

Each of the forecasts should be subjected to a basic “what if” analysis to address potentially important changes in the level or pattern of water demand. The forecasts should take into account and the plan should explain any known, planned, or measurable changes that will affect demand, *with the exception of the conservation measures contemplated in these guidelines*. Adjustments to the forecast based on expected savings from conservation will be made in Section 8 (Worksheet 4-12).

This method of forecasting also is very simple and limited. While it takes into account variation in water-use by customer class, the method also assumes that unit use (use per person, household, place of business, and so on) does not vary over time.

## Worksheet 4-4: Preliminary Water Demand Forecast [a]

Line	Item	Current year	5-year forecast	10-year forecast	20-year forecast
<b>A</b>	<b>RESIDENTIAL DEMAND</b>				
1	Current annual water residential sales (total gallons)				
2	Current population served [b]				
3	Residential sales per capita (line 1 divided by line 2) [b]				
4	Projected population [b]				
5	Projected annual residential water demand (line 3 multiplied by line 4)				
<b>B</b>	<b>NONRESIDENTIAL DEMAND [C]</b>				
6	Current annual water nonresidential sales (total gallons)				
7	Current number of employees or jobs [c]				
8	Water use per employee or job (line 6 divided by line 7)				
9	Projected number of employees or jobs				
10	Projected annual nonresidential water demand (line 8 multiplied by line 9)				
<b>C</b>	<b>NONACCOUNT WATER (WATER NOT SOLD TO CUSTOMERS)</b>				
11	Current and forecast amount [d]				
<b>D</b>	<b>WATER SYSTEM TOTAL DEMAND</b>				
12	Current total annual water demand (add lines 1, 6, and 11)				
13	Projected total annual water demand (add lines 5, 10, and 11)				
14	Adjustments to forecast (+ or -)				
15	Current (line 12) and adjusted total annual water demand forecast (add lines 13 and 14) [e]				
16	Current and projected annual supply capacity [f]				
17	Difference between total use and total supply capacity (+ or -) (subtract line 12 from line 15)				
<b>E</b>	<b>AVERAGE-DAY AND MAXIMUM-DAY DEMAND</b>				
18	Average-day demand (line 15 divided by 365)				
19	Current maximum-day demand				
20	Maximum-day to average-day demand ratio (line 20 divided by line 19)				
21	Projected maximum-day demand (line 18 multiplied by line 20 for all forecast years)				
22	Adjustment to maximum-day demand forecast [e]				
23	Current (line 19) and adjusted maximum-day demand forecast (add lines 21 and 22)				
24	Daily supply capacity (divide line 16 by 365)				
25	Ratio of maximum-day demand to daily supply capacity (divide line 23 by line 24)				

[a] Separate forecasts should be prepared for large-volume users.

[b] Planners can choose to use service connections or households instead of population and per-connection water use instead of per-capita water use.

[c] Explanatory variables other than employees or jobs can be used as appropriate. The forecast should be disaggregated by sector of water use to the greatest extent possible (for example, commercial and industrial water use and nonaccount water) and a qualitative sensitivity analysis (“what if”) should be performed for each sector’s forecast.

[d] Please provide an explanation of the forecast of nonaccount water, including all relevant assumptions.

[e] Please provide an explanation of adjustments to your forecasts, including all relevant assumptions.

[f] Supply capacity should take into account available supplies (permits), treatment capacity, and distribution system capacity and reflect the practical total supply capacity of the system, including purchased water.

## 4. DESCRIBE PLANNED FACILITIES

### Supply Forecasting

In this part of the conservation plan, planners are asked to prepare an estimate of supply costs based on meeting the level of water demand specified in the unadjusted demand forecast (that is, unadjusted for additional conservation). This is a critical part of the analysis because it establishes the anticipated cost of *supply-side* improvements and additions and this cost estimate will be used to represent the value of conservation or *demand-side* activities.

*Describe improvements planned for the water system over a reasonable planning horizon, identify the types of improvements proposed, and estimate the total, annual, and unit cost of the improvements. Prepare a preliminary forecast of installed capacity.*

Because the benefits of conservation extend into the future it is important to take a forward-looking approach to supply costs. The concept of marginal or incremental cost captures the idea that the “true” value of a supply resource can be measured in terms of the cost of the next increment of supply. If only high-cost supplies are available, the marginal or incremental cost will be high. For many communities, future increments of supply will be very costly. The value of a conserved amount of water at a future point in time will be equivalent to the most costly supply option available at that future time point, because that is the supply option being displaced by conservation.

### Cost Analysis

A reasonable accounting of anticipated supply costs is needed in order to compare the cost of supply-side measures to the cost of demand-side or conservation measures (on a cost-per-gallon basis). Planners should choose an appropriate time horizon; a twenty-year or other suitable period can be used. The choice of time frame should be consistent with the demand forecast (Section 3), as well as the other planning considerations.

Planners should begin by preparing an estimate of major improvements and additions that will be required over the planning horizon in order to meet anticipated demand (including a safe reserve margin). Detailed cost estimates may be available from facility plans or other planning documents. Worksheet 4-5 can be used to summarize improvements and additions, which are disaggregated into three categories: source of supply, transmission and treatment, and distribution. (Additional categories can be used as needed.)

Planners should consider all capital facility improvements and additions. Improvements include renovations and expansions needed to maintain or enhance safety or reliability within existing facilities. Additions consist of new facilities. Routine maintenance improvements should not be included. Anticipated water purchases and costs also should be recorded on Worksheet 4-5. For this part of the analysis, the effects of conservation measures currently

being implemented should be considered, but the effects of new conservation measures on the need for supply capacity or water purchases should be excluded. (These effects are addressed in Section 8.)

*If no capital improvements and additions are planned, “0” values can be entered and the estimate of supply costs can be based on operating costs (including the cost of energy, chemicals, and purchased water).*

## Estimating Incremental Supply Costs

Worksheet 4-6 provides a method for placing a value on supply-side improvements and additions. Improvements and additions are separated into categories: source of supply, water treatment facilities, treated water storage, and major transmission lines. Water purchases are separately recorded. Capital costs over the useful life of the anticipated projects (including financing costs) are *annualized* and reported on a per-gallon basis. Financing costs can be incorporated into the calculation of annualized cost by using the expected interest rate for financing the project(s) or the system’s overall cost of capital.

Added to the annualized capital cost forecast is the variable operating cost-per-gallon of production for existing and planned facilities, including costs associated with energy, chemicals, and existing and new water purchases. The resulting estimates of total annual incremental costs by type of facility (peak and average) can be used by planners to arrive at a simple estimate of incremental supply costs, which can later be compared to the unit cost of implementing conservation measures.

Supply-side facilities are designed to meet different types of water demand (as summarized in Table 4-1); similarly, different conservation measures affect different types of water demand. Planners should identify, as reasonably possible, the extent to which improvements and additions are needed to meet average and/or peak demand.

Capital-cost reductions associated with conservation will depend on the extent to which supply-side facilities can be eliminated, postponed, or downsized. The effect of conservation on the need for facilities will depend on the demand pattern of the individual utility, as well as its construction cycle (that is, the timing of facilities currently under development). Conservation can be particularly beneficial for systems that have a sufficient planning horizon to integrate conservation with conventional resource options. In some cases, capital costs cannot be avoided but conservation can still yield savings in operating expenditures. A degree of analyst judgment is required in order to evaluate incremental costs and to integrate supply-side and demand-side resources.

**Table 4-1: Relationship of Water Demand to Supply Facilities**

<b>Type of Water Demand</b>	<b>Type of Water Supply Facility</b>
Average-day	Source of supply facilities, including raw water storage facilities (such as reservoirs)
Maximum-day (peak)	Water treatment plants Major transmission lines
Maximum-hour [a]	Treated water storage facilities Distribution mains [b] Pumping stations [b]

Source: Adapted from Charles W. Howe and F. Pierce Linaweaver, "The Impact of Price on Residential Water Demand and its Relationship to System Design and Price Structure, *Water Resources Research* 3 (First Quarter 1967): 13-32.

[a] Maximum-day demand plus fire-flow requirements.

[b] These facilities should be considered in the analysis if they could be affected by such conservation measures as leak detection and repair, pressure management, or integrated resource management.

This approach produces a very rough estimate of the value of supply-side options. Costs are not escalated (to account for the increasing value of water-supply resources over time), discounted (to account for the time value of money), or adjusted for inflation. The Advanced Guidelines address these adjustments.

## Preliminary Supply-Capacity Forecast

Based on the anticipated improvements and additions, planners also can present a preliminary forecast of total supply capacity over the planning period. Worksheet 4-7 is provided for this purpose. The forecast, which can be presented in a table or graph, can be used to indicate when changes to capacity are expected to occur. The total supply forecast should reflect both additions to capacity and retirements. Improvements that allow the system to maintain capacity can be indicated with entries under both additions (to reflect the improvement) and retirements (to reflect the facilities taken out of service). A similar analysis can be used for wastewater facilities.

The supply forecast is *preliminary* because it can and will be revised later in the plan to reflect the effect of conservation on water supply needs.

## Worksheet 4-5: Anticipated Improvements and Additions

**Describe planned improvements and additions:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Describe time frame for planned improvements and additions (years):** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Type of Project [a]	Improve-		State date	End date
	ment	Addition		
Source of supply	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Water treatment facilities	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Treated water storage	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Major transmission lines	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____

Need for Project(s) (Check all that apply)	Notes	
Enhance compliance with regulations	<input type="checkbox"/>	_____
Replace older equipment or facilities	<input type="checkbox"/>	_____
Meet average-day demand	<input type="checkbox"/>	_____
Meet maximum-day demand	<input type="checkbox"/>	_____
Meet future growth needs	<input type="checkbox"/>	_____
Other _____	<input type="checkbox"/>	_____

Funding	Interest rate	
Cost of financing	<input type="checkbox"/>	_____
Overall cost of capital [if known]	<input type="checkbox"/>	_____

Water purchases	
Anticipated future water purchases	_____ (gallons per year)
Cost of water purchases	_____ (dollars per gallon)

[a] Comprehensive plans can include wastewater facilities.

## Worksheet 4-6: Cost of Supply-Side Facilities

Line	Item	Facilities for meeting average-day demand	Facilities for meeting maximum-day demand [a]			Water purchases needed to meet demand [b]	Estimate of simple incremental supply cost (\$/gallon)
		Source of supply	Water treatment facilities	Treated water storage	Major transmission lines		
<b>A</b>	<b>SUPPLY CAPACITY IN ANNUAL GALLONS [c]</b>						
1	Current installed capacity or water purchases						
2	Planned improvements and additions						
3	Planned retirements						
4	Future installed capacity or purchases (line 1 plus line 2 less line 3)						
<b>B</b>	<b>COST OF PLANNED IMPROVEMENTS AND ADDITIONS</b>						
5	Approximate total cost of planned improvements and additions identified in line 2 (including financing costs)						
6	Expected life of new facilities (years)						
7	Estimated annual capital costs (line 5 divided by line 6)						
8	Estimated annual operating costs [d]						
9	Estimated total annual costs (line 7 plus line 8) [e]						
10	Per unit cost of new facilities (line 9 divided by line 2)						
11	Simple incremental supply cost (add all entries from line 10)						

- [a] Additional facilities or capital equipment can be included as appropriate.
- [b] The plan should indicate whether purchases are needed to meet average-day or maximum-day demand or both.
- [c] Planners should select a reasonable planning horizon for supply facilities and use the same time frame for all facilities.
- [d] Annual variable operating cost (including energy, chemicals, and water purchases).
- [e] This calculation of simplified value does not include a discount rate, an escalation rate, or an adjustment for inflation. This analysis also can be extended to include the incremental cost of wastewater collection and treatment.

### Worksheet 4-7: Preliminary Supply-Capacity Forecast

Year	Additions (+)	Retirements (-)	Total supply capacity for the system (annual or daily)
0			
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

## 5. IDENTIFY CONSERVATION MEASURES

---

### Levels and Measures

Water systems have a vast array of specific conservation measures at their disposal. These measures include both supply-side and demand-side management techniques for saving water and range from relatively simple educational tools to the promotion of advanced water-efficient technologies. Use of any particular measure depends on whether it meets cost-effectiveness and other planning criteria and whether its use complies with applicable laws and regulations, including state and local plumbing codes.

*Review the list of conservation measures recommended for consideration and identify measures that have been implemented, are planned, or are not planned. Provide an explanation for why any measure is not planned for the water system.*

The conservation measures are organized into three levels: Level 1, Level 2, and Level 3. Each level includes four categories of measures. Specific water conservation measures are identified within each category. Appendix A provides additional information and several worksheets on the conservation measures. Planners are encouraged to explore the full range of potential conservation measures for consideration in their conservation programs.

### Identifying Conservation Measures

Worksheet 4-8 summarizes all measures and highlights the minimum set of measures recommended for consideration in the Intermediate Guidelines. Systems should use the checklist to review and summarize the measures that are currently implemented, planned, or not planned at this time. Planners also can identify additional measures and practices as they develop their conservation plans.

Water systems following the Intermediate Guidelines are expected to implement the very fundamental and widely accepted practices highlighted under Level 1. If Level 1 measures are not in place and not planned for implementation, planners should submit a strong justification, including a cost-effectiveness analysis if it is the basis for not implementing the measure.

Planners can screen the measures in terms of general feasibility. In some cases, it may not be possible for a system to implement a measure because of legal restrictions or for other compelling reasons. The conservation plan should provide an explanation if a measure cannot be implemented for the period of time covered by the plan. It is not necessary to prepare a cost effectiveness analysis for measures that cannot be implemented.

## Worksheet 4-8: Checklist of Conservation Measures [a]

Measure [a]	Already implemented <input checked="" type="checkbox"/>	Plan to implement <input checked="" type="checkbox"/>	Comments [b]
<b>LEVEL 1 MEASURES</b>			
<b>Universal metering [B]</b>			
Source-water metering	<input type="checkbox"/>	<input type="checkbox"/>	_____
Service-connection metering	<input type="checkbox"/>	<input type="checkbox"/>	_____
Meter public-use water	<input type="checkbox"/>	<input type="checkbox"/>	_____
Fixed-interval meter reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Meter-accuracy analysis	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Test, calibrate, repair, and replace meters</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Water accounting and loss control [A]</b>			
Account for water	<input type="checkbox"/>	<input type="checkbox"/>	_____
Repair known leaks	<input type="checkbox"/>	<input type="checkbox"/>	_____
Analysis of nonaccount water	<input type="checkbox"/>	<input type="checkbox"/>	_____
Water system audit	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leak detection and repair strategy	<input type="checkbox"/>	<input type="checkbox"/>	_____
Automated sensors/telemetry	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Loss-prevention program</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Costing and pricing [B]</b>			
Cost-of-service accounting	<input type="checkbox"/>	<input type="checkbox"/>	_____
User charges	<input type="checkbox"/>	<input type="checkbox"/>	_____
Metered rates	<input type="checkbox"/>	<input type="checkbox"/>	_____
Cost analysis	<input type="checkbox"/>	<input type="checkbox"/>	_____
Nonpromotional rates	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Advanced pricing methods</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Information and education [B]</b>			
Understandable water bill	<input type="checkbox"/>	<input type="checkbox"/>	_____
Information available	<input type="checkbox"/>	<input type="checkbox"/>	_____
Informative water bill	<input type="checkbox"/>	<input type="checkbox"/>	_____
Water-bill inserts	<input type="checkbox"/>	<input type="checkbox"/>	_____
School program	<input type="checkbox"/>	<input type="checkbox"/>	_____
Public-education program	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Workshops</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Advisory committee</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____

[Worksheet continues. See footnotes at end of worksheet.]

Worksheet 4-8 (continued)

Measure [a]	Already implemented <input checked="" type="checkbox"/>	Plan to implement <input checked="" type="checkbox"/>	Comments [b]
<b>LEVEL 2 MEASURES</b>			
<b>Water-use audits [B]</b>			
Audits of large-volume users	<input type="checkbox"/>	<input type="checkbox"/>	_____
Large-landscape audits	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Selective end-use audits</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Retrofits [B]</b>			
Retrofit kits available	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Distribution of retrofit kits</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Targeted programs</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Pressure management [A]</b>			
Systemwide pressure regulation	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Selective use of pressure-reducing valves</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Landscape efficiency [P]</b>			
Promotion of landscape efficiency	<input type="checkbox"/>	<input type="checkbox"/>	_____
Landscape planning and renovation	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Selective irrigation submetering</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Irrigation management</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>LEVEL 3 MEASURES</b>			
<b>Replacements and promotions [B]</b>			
<i>Rebates and incentives (nonresidential)</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Rebates and incentives (residential)</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Promotion of new technologies</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Reuse and recycling [B]</b>			
<i>Industrial applications</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Large-volume irrigation applications</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Selective residential applications</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Water-use regulation [B]</b>			
<i>Water-use standards and regulations</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Requirements for new developments</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<b>Integrated resource management [B]</b>			
<i>Supply-side technologies</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<i>Demand-side technologies</i>	<input type="checkbox"/>	<input type="checkbox"/>	_____

[a] For more information about measures see Appendix A. Non-italicized measures should be considered at a minimum.

[b] Note special issues related to the measure, including legal or other obstacles precluding implementation.

Note: Measures can affect average-day demand [A], maximum-day (peak) demand [P], or both [B], as indicated.

## 6. ANALYZE BENEFITS AND COSTS

### Purpose

In this section, an analysis of benefits and costs is used to aid the comparison and selection of measures. Planners will consider criteria other than efficiency in Section 7 and estimate actual effects of conservation on planned capital facilities in Section 8.

Analyzing benefits and costs is an invaluable part of the planning process. A *cost-effectiveness* analysis can be used to compare alternative conservation measures in terms of dollars per gallon of water saved. For example, one measure might produce savings at a cost of \$.25/1,000 gallons while another produces savings at a cost of \$.50/1,000 gallons. Cost-effectiveness analysis also can be used to compare conservation measures to supply options. A simple *net benefit* analysis can be used to determine whether the benefits of implementing a measure outweigh the costs.

*For each identified water conservation and other measures of interest, estimate total implementation costs (dollars) and anticipated water savings (volume), assess the cost-effectiveness of the measure, and compare the cost of conservation to benefits (measured in terms of the incremental cost of supply).*

### Water Savings

Worksheet 4-9 should be completed for *each* conservation measure identified in Section 5. In some cases planners may want to combine measures based on the conservation program they envision. *All interrelated measures that are expected to result in an identifiable amount of water savings should be combined and treated as one measure in order to avoid counting the planned water savings more than once in the analysis.*

The worksheet begins with an open-ended description of the measure and an estimate of water savings. The anticipated life span for the measure should be indicated. Planners also should indicate whether the measure is targeted toward reduction in average-day demand, maximum-day demand, or both. Estimates of potential water savings should be as realistic as possible, based on system and regional considerations. For some measures, particularly those dependent on customer responses (such as information and education programs), the estimation will reflect a high degree of uncertainty. Planners can choose to use a range of estimates under these circumstances.

The plan should indicate typical water savings from the measure, the number of planned installations, and the anticipated life span for the measure, as well as whether the measure is expected to reduce average-day or maximum-day demand (or both).

## Implementation Costs

Worksheet 4-9 includes a method for summing the total cost of implementing the measure. All costs associated with implementation should be included. Planners should obtain reasonable cost estimates by potential vendors whenever possible. The types of costs that should be analyzed include:

- Materials
- Labor
- Rebates or other payments
- Marketing and advertising
- Administration
- Consulting or contracting
- Other

A realistic implementation schedule should be considered. Any special circumstances affecting the schedule or cost of implementing the proposed measures should be discussed in the plan.

Each worksheet also includes a place to estimate annual unit water savings (that is, savings per measure or “unit”), total annual water savings, and total life span water savings for the measure. For each measure, the method used to estimate water savings should be provided. This might include, for example, a formula for converting daily per capita savings to annual savings. In some cases (such as a leakage control program), it might not be feasible to estimate savings for each unit, in which case total annual savings for the entire measure are sufficient.

## Cost-Effectiveness

The analysis of cost-effectiveness for each measure builds on the identification of supply-side costs in Section 4. Using this analysis, the cost of conservation (for example, \$.50 per 1,000 gallons saved) can be compared to the simple incremental cost of supply (for example, \$2.00 per 1,000 gallons produced). The difference between the per-gallon cost of conservation and the per-gallon cost of supply is a simple indicator of the potential benefits (or cost savings) from conservation.

*It is not necessary for planners to prepare a cost-effectiveness or net benefit analysis of Level 1 measures if those measures are already implemented or planned for implementation. An analysis should be presented if cost-effectiveness is the basis for rejecting a Level 1 measure. If the analysis of Level 1 measures leads the planner to conclude that a proposed measure is not cost-effective or that it fails to meet other criteria for implementation, the plan should include an explanation of these findings and conclusions in Worksheet 4-11 (Section 7).*

## Net Benefits

These Guidelines take a somewhat narrow view of benefits and costs, both of which are considered from the perspective of the water supplier. The analysis excludes other potentially

important perspectives: water consumers, society, and the environment. Planners should keep in mind that this approach may somewhat understate certain types of benefits and costs. The value of implementing a conservation measure is estimated by using the simple incremental cost of supply. In other words, the benefits of conservation can be measured in terms of the potential to avoid supply-side costs.

The net benefit from implementing the measure is shown by subtracting total program costs from total program benefits (the dollar value of water saved). When benefits exceed costs (assuming that costs and benefits are adequately specified), a measure is considered reasonably efficient and a good candidate for implementation. However, as discussed in Section 7, the selection of measures can be based on additional considerations.

## Comparison of Measures

Worksheet 4-10 can be used to compare the individual analyses of conservation measures in Worksheet(s) 4-9. Worksheet 4-10 can be used to screen measures for implementation on the basis of the relative cost-effectiveness and net benefits associated with each measure.

# Worksheet 4-9: Analysis of Each Conservation Measure or Group of Measures

Describe conservation measure: \_\_\_\_\_

Typical water savings from the measure: \_\_\_\_\_ per \_\_\_\_\_

Number of planned installations: \_\_\_\_\_

Anticipated life span for the measure: \_\_\_\_\_ years

The measure is designed to reduce:  Average-day demand  
 Maximum-day demand  
 Both average-day and maximum-day demand

Line	Item	Amount	Amount
<b>A</b>	<b>COST OF THE CONSERVATION MEASURE [a]</b>	<b>Per unit [b]</b>	<b>Total cost of the measure</b>
1	Materials	\$	\$
2	Labor		
3	Rebates or other payments		
4	Marketing and advertising		
5	Administration		
6	Consulting or contracting		
7	Other		
8	Total program costs for the life of the measure (add lines 1 through 7) [c]		\$
<b>B</b>	<b>ESTIMATED SAVINGS</b>		
9	Number of units to be installed [d]		
10	Estimated annual water savings per unit in gallons [e]		
11	Total estimated annual savings for the measure in gallons (multiply line 9 by line 10)		
12	Expected life span for the measure in years		
13	Total life span estimated savings for the measure in gallons (multiply line 11 by line 12)		
<b>C</b>	<b>ANALYSIS OF COST EFFECTIVENESS</b>		<b>Amount</b>
14	Cost of water saved by the measure (line 8 divided by line 13)		/gallon
15	Simple incremental cost of water supply [f]		/gallon
16	Cost comparison (line 15 less line 14)		/gallon
<b>D</b>	<b>NET BENEFIT OF CONSERVATION</b>		<b>Amount</b>
17	Estimated value of water saved by the measure based on incremental supply cost (line 13 multiplied by line 15)		\$
18	Net value of water saved by each measure (line 17 less line 8)		\$

[a] This analysis is used to aid the comparison and selection of measures. Planners will estimate actual effects of conservation on planned capital facilities in Section 8. A separate analysis should be performed for each conservation measure, but measures can be combined if they jointly produce water savings.

[b] Examples of a unit are a toilet, a retrofit kit, and an audit. A unit estimate may not be appropriate for each measure, in which case total program water savings and costs for the measure can be used.

[c] Include all recurring operation and maintenance costs over the life of the measure.

[d] Units can be individual product units (such as toilets) or groups of products (such as household retrofits), as long as the analysis is consistent. Leave blank if unit values do not apply.

[e] For example, water savings per retrofit. See Appendix B for benchmarks and sample calculations. Leave blank if unit values do not apply.

[f] From Worksheet 4-6, line 11.

## Worksheet 4-10: Comparison of Benefits and Costs of the Conservation Measures

Line	Conservation measure [a]	Total program cost for the measure [b]	Anticipated annual water savings in gallons [c]	Cost of water saved by the measure (\$/gallon) [d]	Net benefit of implementing the measure(s) [e]
1		\$		\$	\$
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20...					

[a] = Combined measures that produce joint conservation savings should be treated as one measure to avoid duplicate counting.

[b] = From Worksheet 4-9, line 8.

[c] = From Worksheet 4-9, line 11.

[d] = From Worksheet 4-9, line 14.

[e] = From Worksheet 4-9, line 18. This estimate of net benefit does not consider societal benefits and costs.

## 7. SELECT CONSERVATION MEASURES

### Selection Criteria

The first step in the selection process is to identify criteria for evaluating the conservation measures. The cost-effectiveness of the measures (from Section 6) is one criterion, but other factors should be considered as well. Planners are free to consider as many selection criteria as they believe are appropriate, but the relevance of the criteria should be explained in the conservation plan.

*Describe the process by which conservation measures were selected for implementation, including identification of selection criteria. Summarize the selected measures and total anticipated program costs for implementation.*

Criteria that can be used in selecting conservation measures for implementation include:

- Program costs
- Cost-effectiveness
- Ease of implementation
- Budgetary considerations
- Staff resources and capability
- Environmental impacts
- Ratepayer impacts
- Environmental and social justice
- Water rights and permits
- Legal issues or constraints
- Regulatory approvals
- Public acceptance
- Timeliness of savings
- Consistency with other programs

For each selection criterion used, planners should identify whether, how, and why the factor affects the feasibility of implementing one or more conservation measures. Different factors might be assigned different weights. Planners also may want to bear in mind that techniques can be used to mitigate adverse effects and improve acceptance of measures. A cost-effective conservation measure should not be dismissed without careful consideration of how barriers to implementation might be overcome.

### Selecting the Measures

Worksheet 4-11 provides a simple format for summarizing the selection of measures. For each measure, planners should indicate whether the measure was selected for implementation. Planners also should identify the primary reason or reasons for selecting or rejecting the measure. Special conditions or actions that are required before a selected measure can be implemented (such as an approval from regulators) should be noted.

In some cases, planners may conclude that a measure (or measures) cannot be implemented because of a constraint that exists in the short term. Conservation measures that might be planned for future implementation, once constraints are resolved, should be discussed in the plan. Planners should briefly discuss their implementation strategies with respect to such measures.

For the conservation measures selected for implementation, planners should estimate the expected reductions in average-day and maximum-day demand. These estimates will be used in the next section of the plan to integrate conservation savings with the system's plans for supply-side facilities.

## Worksheet 4-11: Selection of Conservation Measures and Estimate of Water Savings

Line	Measure	Selected <input type="checkbox"/>	Primary criteria for selecting or rejecting the conservation measure for implementation	Estimated reduction in demand for selected measures (gallons per day) [a]	
				Average-day demand	Maximum-day demand
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20...					
Total					

[a] Based on Worksheet 4-9, line 11. Planners will need to convert estimates of annual water savings to estimates of reductions in average-day and maximum-day demand for each measure or group of measures.

# 8. INTEGRATE RESOURCES AND MODIFY FORECASTS

## Integrating Options

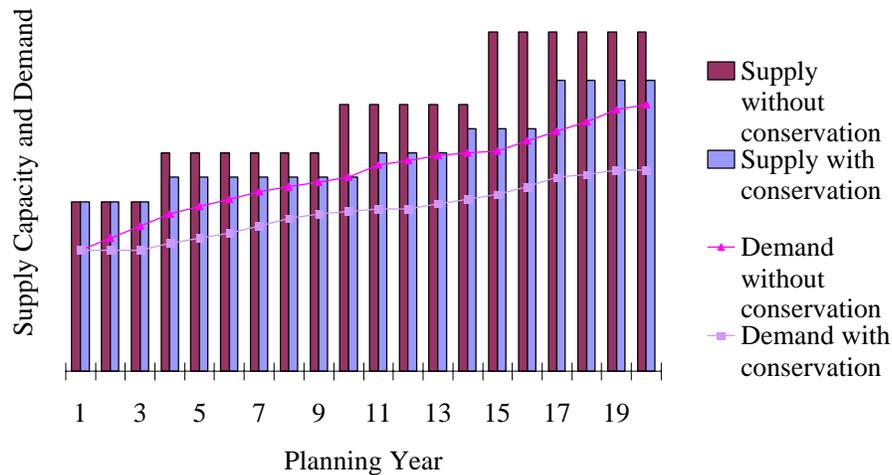
In this section, planners can revise the demand and supply-capacity forecasts made in earlier sections of the plan based on anticipated conservation savings. Pay particular attention to the effects of conservation on specific supply-facility projects.

*Modify water demand and supply-capacity forecasts to reflect the anticipated effects of conservation. Indicate whether and how water savings from conservation will allow systems to eliminate, downsize, or postpone supply-side projects or water purchases.*

Planners should be cautious to avoid counting demand-side or supply-side resources more than once in the analysis. Anticipated savings from conservation should be based on realistic estimates of savings associated with the planned measures. Similarly, supply projects that involve multiple facilities should be considered in terms of the total water supply capacity that is made available through those combined facilities. Timing is another issue. The plan should address how different supply-side and demand-side projects involve different life spans and implementation schedules. One twenty-year supply-side project, for example, might be offset by a series of conservation measures that begin and end at different times.

Some conservation plans use a graph to display anticipated annual supply capacity and demand without and with the implementation of conservation measures. Figure 4-1 is an example of this type of graph for a twenty-year planning horizon.

Figure 4-1  
Sample Graph of Modified Supply and Demand Forecasts  
Based on Implementing Conservation Measures



## Modifying Demand Forecasts

Planners should use Worksheet 4-12 to collate information from previous worksheets and analyses in order to revise the demand forecasts made in Worksheet 4-4. Revisions should reflect changes based on the introduction of *new* conservation measures. The effects of measures already being implemented should be included in the original demand forecast.

Modifying the demand forecast requires a considerable degree of judgment, particularly in estimating the effects of conservation on average-day and maximum-day demand. The plan should include an explanation of the approach used in revising the demand forecasts.

## Project-Specific Savings

Planners should identify the anticipated effects of conservation on planned supply-side improvements and additions (as specified in Section 4). Worksheet 4-13 is provided for this purpose. A worksheet should be completed for separable supply projects as appropriate. Ideally, water conservation strategies that reduce demand will translate into supply-side savings through one or more of the following actions:

- Eliminating a project for the foreseeable future
- Downsizing a project based on reduced capacity needs
- Postponing a project into the future
- Eliminating, reducing, or postponing water purchases

Adjustments to supply-capacity planning must be realistic, especially in terms of complex and sometimes competing goals. Supply projects cannot be eliminated, downsized, or postponed if doing so would compromise public health or safety, reduce operational efficiency, or inflate costs beyond a reasonable amount. Some systems (including systems that currently operate with inadequate or unreliable supply reserves) may not be able to translate all demand reductions into supply-capacity reductions. Planners should identify and describe such circumstances. On the other hand, supply projects that are not needed or oversized place an unnecessary burden on systems and their customers.

## Modifying Supply Forecasts

The supply-capacity forecast is revised in Worksheet 4-14. The revision to the supply-capacity forecast should be based on Worksheet(s) 4-13 and consistent with accepted supply-capacity planning practices. The modification of forecasts should reflect reasonable assumptions about anticipated implementation schedules, which are summarized in Section 9. Planners also can indicate the anticipated capacity reserve (the difference between forecast supply capacity and demand).

Worksheet 4-14 also provides a method of summarizing savings in capital and operating costs, based on reductions in supply capacity. Planners also should estimate reductions in

operating costs at *existing* facilities that will occur with demand reductions (apart from operating costs associated with planned facilities). The total program cost of conservation can be compared with the savings in total capital and annual operating costs.

As recognized throughout these Guidelines, water conservation also has nonmonetary benefits. Planners should discuss, as appropriate, how implementation of the conservation program will help their system cope with any of the conditions identified in Section 2 (Worksheet 4-2). For example, the planned measures might help a system address problems related to safe yields or drought management.

## Revenue Effects

The conservation plan should briefly describe how planned conservation measures will affect water utility revenues (based on reduction in sales) and discuss strategies for addressing these revenue effects. Reductions in water usage will affect the revenues of the water utility. Conservation will help the water utility reduce variable costs (such as energy, chemical, and purchased water costs). In the long term, conservation also will help the utility reduce fixed costs (associated with new capital facilities). In the short term, reductions and sales can lead to a shortfall in revenues needed to cover fixed costs and sustain the financial viability of the water system.

The planner can estimate the effect of conservation on revenues by multiplying current water rates by the adjusted level of sales (for the variable portion of the water bill). The adjusted level of sales should include the anticipated effects of conservation. Conservation-oriented rate structures have direct revenue effects that should be considered. Worksheet A-4 in Appendix A can be used to evaluate the revenue effects of rate changes.

Conservation planners should work closely with financial planners in order to integrate their analyses, identify potential revenue shortfalls, and devise strategies to ensure that the utility will meet its revenue requirements.

Adjustments to water rates may be needed. For some utilities, a change in rates requires approval from an oversight board or state public utility commission. When rate increases are offset by usage reductions, customer bills and utility revenues can be maintained. Customers and utilities eventually will realize savings from conservation through long-term reductions in costs.

## Worksheet 4-12: Modified Demand Forecast

Line	Item	Current year	Year 5	Year 10	Year 20
1	Average-day demand before conservation [a]				
2	Reduction in average-day demand (line 1 less line 2) [b]				
3	Average-day demand after conservation				
4	Maximum-day demand before conservation [a]				
5	Reduction in maximum-day demand (line 4 less line 5) [b]				
6	Maximum-day demand after conservation				
7	Ratio maximum-day to average-day demand before conservation (line 4 divided by line 1)				
8	Ratio maximum-day to average-day demand after conservation (line 6 divided by line 3)				

[a] From Worksheet 4-4, line 6.

[b] Based on Worksheet 4-11.

# Worksheet 4-13: Project-Specific Savings

## DESCRIPTION OF PROJECT [a]

Describe the supply-side project(s): \_\_\_\_\_

Project was scheduled to begin: \_\_\_\_\_

Purpose of the project:  Improvement  Addition

The project is designed to meet:  Average-day demand  Maximum-day demand

Type of project:  Source of supply  
 Water treatment facilities  
 Treated water storage  
 Major transmission lines  
 Purchased water  
 Other \_\_\_\_\_

## CHANGES TO PROJECT [b]

Line	Item	Project supply capacity (daily)	Project Costs	
			Total capital costs (\$)	Annual operating costs (\$)
<b>A CAPITAL PROJECT IS ELIMINATED</b>				
1	Original project			
2	Savings from elimination (equals line 1)			
<b>B CAPITAL PROJECT IS DOWNSIZED</b>				
3	Original project			
4	Downsized project			
5	Savings from downsizing (line 3 less line 4)			
<b>C CAPITAL PROJECT IS POSTPONED</b>				
6	Present value of original project			
7	Present value of postponed project			
8	Savings from postponement (line 6 less line 7)			
<b>D NEED FOR PURCHASED WATER IS REDUCED [c]</b>				
9	Original estimate of purchases			
10	Revised estimate of purchases (can be "0")			
11	Savings from reduced purchases (line 9 less line 10)			

[a] Comprehensive plans can include wastewater facilities.

[b] Based on Worksheet 4-12 estimates of reductions in demand.

[c] For purchased water, report only annual operating costs and include costs associated with take-or-pay contract provisions. Transmission facilities needed to transport purchased water should include capital and operating costs associated with such facilities and reported as a capital project.

## Worksheet 4-14: Modified Supply Forecast and Estimated Total Savings

### MODIFIED SUPPLY FORECAST

Line	Item	Current Year	Year 5	Year 10	Year 20
<b>A Forecast Supply Capacity (Daily)</b>					
1	Supply capacity before conservation program [a]				
2	Planned reduction in supply capacity [b]				
3	Supply capacity after conservation (line 1 less line 2)				
<b>B Capacity Reserve</b>					
4	Supply capacity less demand (line 3 less line 2 on Worksheet 4-12)				

### ESTIMATED TOTAL SAVINGS

Line	Item	Supply capacity (daily)	Project Costs	
			Total capital costs (\$)	Annual operating costs (\$)
<b>C Total Estimated Savings from Changes to Supply Projects [c]</b>				
1	Cost of supply projects before conservation			
2	Cost of supply projects after conservation			
3	Savings (line 1 less line 2)			
<b>D Total Estimated Savings from Reduced Operating Costs at Existing Facilities [d]</b>				
4	Operating costs before conservation			
5	Operating costs after conservation			
6	Savings (line 4 less line 5)			
<b>E Conservation Program Costs</b>				Total program costs (\$)
7	Total cost of implementing selected conservation measures [e]			

[a] From Worksheet 4-7.

[b] Based on Worksheet(s) 4-13.

[c] Based on Worksheet(s) 4-13.

[d] Based on annual variable operating cost (including energy, chemicals, and water purchases).

[e] Based on Worksheet 4-10.

## 9. PRESENT IMPLEMENTATION AND EVALUATION STRATEGY

---

### Implementation

In this final step in the conservation planning process, the water system specifies its strategy and timetable for implementation. It can be emphasized, however, that conservation planning will require an *ongoing* effort on the part of water utility managers. Ongoing planning and implementation will go hand in hand. The implementation strategy should include a preliminary schedule for monitoring and evaluating program results and revisiting the plan for updates and modifications.

*Present a strategy and timetable for implementing conservation measures and other elements of the conservation plan. Describe proposed approaches for implementing and evaluating planned conservation measures.*

### Implementation of Measures

Worksheet 4-15 is a simple template for summarizing the water system's implementation and evaluation schedule for the conservation measures. For each measure, the schedule can identify significant implementation actions, a beginning date, and a completion date.

Implementation actions include:

- Securing budgetary resources
- Hiring of staff
- Procurement of materials
- Agreements with suppliers or consultants
- Acquisition of permits or other approvals from regulatory agencies
- Legislative actions (for changes in water-use regulations)
- Activity milestones (for example, system audits or distribution of retrofit kits)

Planners should make note of any specific factors or contingencies that might affect or prevent the implementation of specific measures. For example, if a measure cannot be implemented prior to obtaining a special permit or other authority, this fact should be noted along with an explanation of the strategy for obtaining the necessary authority.

Some measures might require implementation actions that take place over several years (in order to sustain conservation savings). The plan should provide sufficient detail to understand the utility's strategy with regard to implementing such measures.

## Implementation and Evaluation

Worksheet 4-16 provides a very simple summary of the water system's general implementation and evaluation strategy for the conservation plan. Three areas are highlighted:

- Public involvement
- Monitoring and evaluation
- Updates and revisions

A plan for public involvement should discuss whether and when the water system intends to involve members of the community in the implementation of the conservation plan. Some systems may want to schedule regular meetings with community groups to keep them informed of the system's progress in meeting goals.

A plan for monitoring and evaluation should address data collection, modeling, and other issues that will be important in tracking the effects of water conservation on demand over time. The system may want to plan to collect new kinds of data for monitoring purposes as well as for future forecasting needs. Many systems might find, for example, that more detailed data on demand by customer class are needed, including more detail on contributions to average-day and maximum-day demands. More detailed data might also be needed to assess trends in nonaccount water.

A plan for updates and revisions will help keep the system's conservation plan current over time and account for the system's actual experience with conservation. Updating forecasts of water demand and supply capacity as new data become available is especially important. In some cases, the system might want to revise or expand its planning goals. Many systems update plans every five years. However, changing conditions or other concerns might justify more frequent updates. The schedule of updates and revisions might be affected by state or local requirements for conservation planning by the water system.

The conservation planning document also should include a record of the plan's adoption by the water system's governing body (such as a Board of Directors or City Council), as appropriate.

### Worksheet 4-15: Implementation Schedule for Measures

Line	Measure	Required action	Beginning date	Completion date	Notes
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					

## Worksheet 4-16: Implementation Strategy

### A. PUBLIC INVOLVEMENT

Describe plan for public involvement:

---

---

---

---

---

---

---

### B. MONITORING AND EVALUATION

Describe plan for monitoring and evaluation:

---

---

---

Describe plan to collect water demand data:

---

---

---

### C. PLAN UPDATES

Describe plan for updates and revisions:

---

---

---

---

---

---

---

### D. ADOPTION OF THE PLAN

Date plan completed: \_\_\_\_\_

Date plan approved: \_\_\_\_\_

Approved by [governing body]: \_\_\_\_\_

Signature: \_\_\_\_\_

---

[blank page]