

[illegible]

the 1990s, the number of people in the world who are undernourished has declined from 1.1 billion to 800 million. The number of people who are malnourished has declined from 1.5 billion to 1 billion. The number of people who are obese has increased from 100 million to 300 million. The number of people who are overweight has increased from 100 million to 300 million. The number of people who are obese and overweight has increased from 100 million to 300 million. The number of people who are obese and overweight has increased from 100 million to 300 million.

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4. A. $\frac{1}{2}$ B. $\frac{1}{3}$ C. $\frac{1}{4}$ D. $\frac{1}{5}$ E. $\frac{1}{6}$

[illegible]

1. The first step is to identify the problem. This involves understanding the symptoms and the context in which they are occurring.

It is not clear whether the above results are due to the fact that the model is not a good representation of the real world, or whether the model is too simple. The model is a simple representation of the real world, and it is not clear whether the results are due to the fact that the model is too simple, or whether the model is not a good representation of the real world.

[illegible]

for the 1996-1997 season, the
 1997-1998 season, and 1998-1999
 and 1999-2000.

THE UNIVERSITY OF CHICAGO

[illegible]

Selected References

1. The first step in the process of the investigation is the identification of the problem. This is done by the investigator who is responsible for the study. The problem is then defined in terms of the research objectives and the research questions. The next step is the design of the study, which involves the selection of the sample, the choice of the research method, and the development of the research instrument. The third step is the data collection, which is done by the investigator or by a research assistant. The fourth step is the data analysis, which is done by the investigator. The final step is the interpretation of the results, which is done by the investigator. The results are then presented in a report or a thesis.
2. The second step in the process of the investigation is the design of the study. This involves the selection of the sample, the choice of the research method, and the development of the research instrument. The sample is selected in such a way that it is representative of the population. The research method is chosen based on the research objectives and the research questions. The research instrument is developed in such a way that it is valid and reliable. The data collection is done in a systematic and organized manner. The data analysis is done using statistical methods. The interpretation of the results is done based on the research objectives and the research questions. The results are then presented in a report or a thesis.
3. The third step in the process of the investigation is the data collection. This is done by the investigator or by a research assistant. The data collection is done in a systematic and organized manner. The data is then analyzed using statistical methods. The interpretation of the results is done based on the research objectives and the research questions. The results are then presented in a report or a thesis.
4. The fourth step in the process of the investigation is the data analysis. This is done by the investigator. The data is analyzed using statistical methods. The interpretation of the results is done based on the research objectives and the research questions. The results are then presented in a report or a thesis.
5. The fifth step in the process of the investigation is the interpretation of the results. This is done by the investigator. The results are interpreted based on the research objectives and the research questions. The results are then presented in a report or a thesis.
6. The sixth step in the process of the investigation is the presentation of the results. This is done by the investigator. The results are presented in a report or a thesis. The report or thesis is then submitted to the university for evaluation. The university then awards a degree to the student based on the results of the investigation.
7. The seventh step in the process of the investigation is the evaluation of the results. This is done by the university. The university evaluates the results of the investigation based on the research objectives and the research questions. The university then awards a degree to the student based on the results of the investigation.
8. The eighth step in the process of the investigation is the submission of the report or thesis. This is done by the investigator. The report or thesis is submitted to the university for evaluation. The university then awards a degree to the student based on the results of the investigation.
9. The ninth step in the process of the investigation is the awarding of the degree. This is done by the university. The university awards a degree to the student based on the results of the investigation.
10. The tenth step in the process of the investigation is the completion of the investigation. This is done by the investigator. The investigation is completed and the results are presented in a report or a thesis. The report or thesis is then submitted to the university for evaluation. The university then awards a degree to the student based on the results of the investigation.

1. The first is a general statement of the purpose of the study.

CIBA-GEIGY

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Johnson
Wax

BOLT SUPER
ANT & ROACH KILLER

STOPS CRAWLING BUGS IN THEIR TRACKS!

ACTIVE INGREDIENTS:

2-(1-methylethoxy) phenol methylcarbamate..... 1.00%

INERT INGREDIENTS: 99.00%
(Contains petroleum distillates)

KEEP OUT OF REACH OF CHILDREN

CAUTION: SEE ADDITIONAL PRECAUTIONARY STATEMENTS ON BACK

NET WT. 16 OZ. (1 LB.)

RECEIVED
JUN 27 1958

4822-91

9258

BOLT SUPER
ANT & ROACH KILLER

- . Stops crawling bugs in their tracks!
- . Kills with residual action.
- . Kills even resistant roaches.

.....
It is a violation of Federal law to use this product in a manner inconsistent with its labeling.

DIRECTIONS FOR USE Do not spray up into air. Apply to surfaces only. Point spray opening toward surface to be sprayed and press button firmly. Hold about 12" from the surface being sprayed. Spray until surfaces are wet. Avoid excessive wetting of asphalt, tile, rubber, and plastic.

ANTS: Apply to ant trails, around doors, windows and wherever ants enter the house. Repeat as necessary.

ROACHES, WATERBUGS: Spray until wet in cracks, around baseboards and other hiding places. When bugs are driven out, spray directly. Repeat as necessary.

SILVERFISH, CRICKETS, SPIDERS: Spray infested areas. Repeat as necessary.

PRECAUTIONARY STATEMENTS
HAZARDS TO HUMANS AND DOMESTIC ANIMALS
CAUTION

Harmful if swallowed, inhaled or absorbed through skin. Avoid breathing spray mist and contact with eyes, skin, or clothing. Do not smoke while using. Provide adequate ventilation of area being treated. Do not apply to humans, pets or plants or contaminate feed, foodstuffs, dishes or utensils. Cover and avoid spraying fish aquariums. Do not allow children or pets in treated areas until surfaces are dry. Wash hands thoroughly with soap and water after use. Wash contaminated clothing before reuse. Keep out of reach of children.

ENVIRONMENTAL HAZARDS

Do not contaminate water by cleaning of equipment or disposal of wastes. This pesticide is toxic to fish, birds and wildlife. Do not apply directly to water. Drift and runoff from treated areas may be hazardous to aquatic organisms in neighboring areas. Do not contaminate water when disposing of equipment washwaters.