

U.S. ENVIRONMENTAL PROTECTION AGENCY OFFICE OF PESTICIDE REGISTRATION WASHINGTON, D.C. 20460 NOTICE OF PESTICIDE: Under the Federal Insecticide, Fungicide, and Rodenticide Act	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; font-size: x-small;">EPA REGISTRATION NO.</td> <td style="width: 50%; font-size: x-small;">DATE OF ISSUANCE</td> </tr> <tr> <td style="height: 30px;"></td> <td style="text-align: center; vertical-align: middle;">DEC 20 1982</td> </tr> <tr> <td colspan="2" style="font-size: x-small;">NAME OF PESTICIDE PRODUCT</td> </tr> <tr> <td colspan="2" style="height: 30px;"></td> </tr> </table>	EPA REGISTRATION NO.	DATE OF ISSUANCE		DEC 20 1982	NAME OF PESTICIDE PRODUCT			
EPA REGISTRATION NO.	DATE OF ISSUANCE								
	DEC 20 1982								
NAME OF PESTICIDE PRODUCT									
NAME AND ADDRESS OF REGISTRANT (Include ZIP Code) 161/855567 18/1									
NOTE: Changes in label line formula differing in substance from that accepted in connection with this registration must be submitted to and accepted by the Registration Division prior to use of the label in commerce. In any correspondence on this product always refer to the above U.S. EPA registration number. On the basis of information furnished by the registrant, the above named pesticide is hereby Registered/Reregistered under the Federal Insecticide, Fungicide, and Rodenticide Act. A copy of the label accepted in connection with this Registration/Reregistration is returned herewith. Registration is in no way to be construed as an endorsement or approval of this product by this Agency. In order to protect health and the environment, the Administrator, on his motion, may at any time suspend or cancel the registration of a pesticide in accordance with the Act. The acceptance of any name in connection with the registration of a product under this Act is not to be construed as giving the registrant a right to exclusive use of the name or to its use if it has been covered by others.									
☐ ATTACHMENT IS APPLICABLE DATE DEC 23 1982									

- 2 -

3. Submit five (5) copies of your final printed labeling before you release the product for shipment. Refer to the A-79 Enclosure for a further description of final printed labeling.

If these conditions are not complied with, the registration will be subject to cancellation in accordance with FIFRA sec. 6(e). Your release for shipment of the product constitutes acceptance of these conditions.

A stamped copy of the label is enclosed for your records.

Dec 12/23/82
Franklin D. R. Gee
Product Manager (17)
Insecticide-Rodenticide Branch
Registration Division (TS-767) *(26-12)*

Enclosure

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the work.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources and timeline needed to complete them.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves assessing the outcomes against the objectives and goals and identifying any lessons learned for future projects.

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

[illegible]

3. A small number of cases of *Y. enterocolitica* serotype 4/O:3 isolated from swine and humans in the United States have been found to be susceptible to all antimicrobials tested.

INDOORS

[illegible]

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

[illegible][illegible][illegible][illegible]

CAUTION

[illegible]

NET WT 17 OZ (1 LB 1 OZ)

Greenhouse studies have shown that the seedlings of this invasive species are able to grow in the shade of other plants, but are not able to tolerate the shade of other plants. This is a key factor in its success in invading natural areas. The seedlings of this species are able to grow in the shade of other plants, but are not able to tolerate the shade of other plants. This is a key factor in its success in invading natural areas.

To all Speakers: We are sorry that you are not here
to see the new building. We are sure that you will
enjoy it when you see it.

To All Agents: Please inform your clients of the following:

[illegible][illegible]

There is a growing body of research that suggests that the use of technology in the classroom can enhance student learning and engagement. This research is based on the idea that technology can provide students with access to a wide range of resources and tools that can help them to learn more effectively. For example, students can use technology to access online resources, such as videos and interactive simulations, which can help them to understand complex concepts more easily. Additionally, technology can be used to create a more collaborative learning environment, where students can work together to solve problems and share their ideas. This research also suggests that technology can help to personalize learning, allowing students to learn at their own pace and in a way that is most effective for them. Overall, the research indicates that technology can be a valuable tool for enhancing student learning and engagement in the classroom.

[illegible]

Approved: _____
Special Agent in Charge

MOMAR

...the ...

1553-134