



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

OFFICE OF
PESTICIDES AND TOXIC SUBSTANCES

Mr. Arthur F. Gohlke
Tennessee Chemical Company
3400 Peachtree Road NE., Suite 401
Atlanta, GA 30326

NOV 10 1987

Dear Mr. Gohlke:

Subject: Amendments - Revised Labeling for Copper Sulfate Pentahydrate
Products

Copper Sulfate Large Crystals
EPA Registration No. 1109-1 ✓
Copper Sulfate Powdered Instant Bluestone
EPA Registration No. 1109-7
Copper Sulfate Medium Crystals
EPA Registration No. 1109-19
Copper Sulfate Granular Crystals
EPA Registration No. 1109-20
Copper Sulfate Snow Crystals
EPA Registration No. 1109-21
Copper Sulfate Superfine Crystals
EPA Registration No. 1109-32
Mountain Brand Copper Sulfate Liquid
EPA Registration No. 10103-10
Your Submission Dated September 24, 1987 and Received by
EPA October 26, 1987

The labeling referred to above, submitted in connection with registration under the Federal Insecticide, Fungicide, and Rodenticide Act, is acceptable provided that you:

1. Make the changes below before releasing the products for shipment bearing amended labeling:

- a. For all products except 1109-7 and 10103-10, modify first aid for swallowing to read:

If Swallowed: Drink promptly a large quantity of milk, egg white, gelatin solution, or, if these are not available, large quantities of water. Avoid alcohol.

- b. Delete Endangered Species labeling per our letter of June 25, 1987. This labeling is deferred until further notice from the Agency.

c. Modify Environmental Hazards language as follows:

- For products 1109-1, -19, -20, -21, and -32 delete "If effluent of treated terrestrial . . . sites . . ." and precede the rest of that paragraph with the qualifier "For Manufacturing Uses."
- For product 10103-10, delete proposed statements and substitute the same language as product 1109-7.

d. For product 1109-7, add the Spanish signal word "PELIGRO" and the text "Precaucion al usuario . . ." to front panel. Note applicable language in PR Notice 87-1 for chemigation use.

e. Under "How to Apply," indicate approximate spray volume for aquatic sites to assist the user in preparing spray solutions.

f. For product 10103-10, modify the active ingredient declaration to read:

Copper expressed as metallic* 6%

*From copper sulfate pentahydrate

Adjust inert ingredient declaration to total 100%.

Under Hazards to Humans, add:

"Causes eye irritation. May cause skin sensitization in certain individuals. Wash thoroughly with soap and water after handling. Remove contaminated clothing and wash before reuse."

The contaminated clothing statement in the following paragraph should be deleted. In the reentry section, change "WARNING" to "CAUTION."

Under Storage and Disposal modify the Pesticide Disposal statement to read:

"Wastes resulting from use of this product must be disposed of according to applicable Federal, State, or local procedures."

35
-3-

2. Submit one (1) copy of final printed labeling incorporating the changes above. For products not presently being marketed, submit draft versions with the changes.

A stamped copy of each label is enclosed for your records.

Sincerely yours,

Richard F. Mountfort *Rfm*
Product Manager (23)
Fungicide-Herbicide Branch
Registration Division (TS-767C)

Enclosures

455

with comments
1987

1109-1

NET WT. 50 LBS.

COPPER SULFATE

LARGE CRYSTALS

ACTIVE INGREDIENT:
COPPER SULFATE (PENTAHYDRATE)* 99%
INERT INGREDIENTS 1%
* METALLIC COPPER EQUIVALENT 25.2%

See back for specific use directions

- Algae control in impounded waters, lakes, ponds and reservoirs
- Algae control in irrigation canals/ponds systems using the drag application method
- Control root growth in canals
- Also for manufacturing, restocking, harvesting of algae, fungi, and other non-pesticidal uses

Keep out of reach of children

HAZARD

PRECAUTIONARY STATEMENTS

HAZARDS TO HUMANS AND DOMESTIC ANIMALS

DANGER - Causes severe eye and skin irritation. May cause respiratory irritation if inhaled. May cause skin irritation if contact with skin. Avoid contact with eyes, nose, mouth and clothing. Remove contaminated clothing and shoes if contact occurs. Wash thoroughly with soap and water after handling. Remove contaminated clothing and shoes if contact occurs.

STATEMENT OF PRACTICAL TREATMENT

For eye irritation: Flush with plenty of water. Call a physician if eye injury occurs. For skin irritation: Wash with plenty of water. Call a physician if skin injury occurs. For respiratory irritation: Move to fresh air. Call a physician if respiratory irritation occurs.

NOTE TO PHYSICIAN

Provide medical attention and hospitalize the use of gastric lavage. Monitor against convulsions which may occur. Administer and convulsions may be treated.

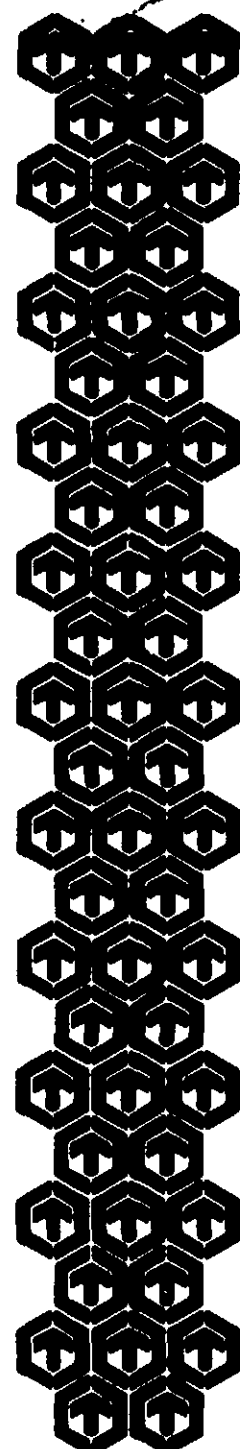
SEE BACK PANEL FOR ADDITIONAL PRECAUTIONARY STATEMENTS

EPA Reg. No. 100-1
Form No. 6-1C

EPA Est. No. 1100-TN-1



TENNESSEE CHEMICAL COMPANY
COPPERHILL, TENNESSEE 37317



**COPPER SULFATE
LARGE CRYSTALS**

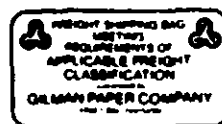
NET WT. 50 LBS.

TENNESSEE CHEMICAL COMPANY
Copperhill, Tennessee 37317



RQ COPRIC SULFATE, NA 9109

ORM E



SPECIMEN

BEST AVAILABLE COPY



TENNESSEE CHEMICAL COMPANY
Copperhill, Tennessee 37317

**COPPER SULFATE
LARGE CRYSTALS**

NET WT. 50 LBS.

LEWIS & CLARK COLLEGE LIBRARY

modifs

No longer required.

[illegible][illegible]

It is a violation of Federal law to use the contents of a document submitted with this information.

STORAGE

Have photos and a signed release form ready when you're ready to photograph or film your site. Release, that and that

© 2000 American Psychological Association 0893-3200/00/\$12.00 DOI: 10.1037/0893-3200.15.1.101

CONFIDENTIALITY: This document contains information that is exempt from public release under the Freedom of Information Act, 5 U.S.C. 552. It is to be controlled, stored, handled, transmitted, and disposed of in accordance with the Department of Justice's policy on the protection of confidential information. It is not to be released to the public or other personnel who do not have a valid "need-to-know" without prior approval of the Department of Justice. It is to be destroyed when it is no longer needed for the purpose for which it was created.

For more information, please contact the National Center for Human Genome Research, 100 Brook Hill Drive, Rockville, MD 20850, USA. Tel: +1 301 594 3500. Fax: +1 301 594 3501. Email: ncgcr@nih.gov. Website: <http://www.ncgcr.nih.gov>. The National Center for Human Genome Research is part of the National Human Genome Research Institute, which is part of the National Institutes of Health, U.S. Department of Health and Human Services.

© 2000 by John Wiley & Sons, Inc. All rights reserved. This article is a U.S. Government work and, as such, is in the public domain in the United States of America. It is reproduced here from the *Journal of Management Education*, 24(1), 1-10. DOI: 10.1177/009564720002400101

100%: While the above table generally provides a rough approximation of the number of days you may expect to receive your copy, it is not a guarantee. The actual number of days may vary depending on the location of the library, the time of day the copy is received, and the time of day the copy is shipped. The actual number of days may also vary depending on the location of the library, the time of day the copy is received, and the time of day the copy is shipped.

© 2004 by The McGraw-Hill Companies, Inc. All rights reserved. This publication is protected by copyright. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or by any information storage or retrieval system, without prior written permission from The McGraw-Hill Companies, Inc.

© 2008 Pearson Education, Inc. All rights reserved. This publication is protected by copyright. Any unauthorized distribution or reproduction of this work without the express written permission of Pearson Education, Inc., may result in legal action against you and those responsible for the infringement. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior written permission from Pearson Education, Inc. Printed in the United States of America.

[illegible][illegible]

1-4 to 1-7 $\frac{1}{2}$ $\frac{1}{2}$ = 4-4 1-3 $\frac{1}{2}$ $\frac{1}{2}$ = 4-4
1-3 to 1 $\frac{1}{2}$ $\frac{1}{2}$ = 1-3 1-3 $\frac{1}{2}$ $\frac{1}{2}$ = 4-4

[illegible]

1. Research has shown that customers who use the Internet to purchase products or services are more likely to be repeat customers. This is because they are more likely to be satisfied with their purchase and are more likely to return to the website to make future purchases. Therefore, it is important for businesses to ensure that their website is user-friendly and provides a good customer experience. This can be achieved by ensuring that the website is easy to navigate, that the information is clear and concise, and that the checkout process is simple and straightforward. Additionally, businesses should ensure that their website is secure and that customer data is protected. By providing a good customer experience, businesses can increase customer loyalty and repeat purchases, which can lead to increased sales and profitability.

References

1. **Identify the main topic of the passage.**
 2. **Identify the main purpose of the passage.**
 3. **Identify the main idea of the passage.**
 4. **Identify the main theme of the passage.**
 5. **Identify the main message of the passage.**
 6. **Identify the main conclusion of the passage.**
 7. **Identify the main result of the passage.**
 8. **Identify the main finding of the passage.**
 9. **Identify the main outcome of the passage.**
 10. **Identify the main effect of the passage.**
 11. **Identify the main impact of the passage.**
 12. **Identify the main influence of the passage.**
 13. **Identify the main contribution of the passage.**
 14. **Identify the main benefit of the passage.**
 15. **Identify the main advantage of the passage.**
 16. **Identify the main strength of the passage.**
 17. **Identify the main value of the passage.**
 18. **Identify the main importance of the passage.**
 19. **Identify the main significance of the passage.**
 20. **Identify the main relevance of the passage.**
 21. **Identify the main applicability of the passage.**
 22. **Identify the main utility of the passage.**
 23. **Identify the main usefulness of the passage.**
 24. **Identify the main effectiveness of the passage.**
 25. **Identify the main efficiency of the passage.**
 26. **Identify the main productivity of the passage.**
 27. **Identify the main profitability of the passage.**
 28. **Identify the main sustainability of the passage.**
 29. **Identify the main resilience of the passage.**
 30. **Identify the main robustness of the passage.**
 31. **Identify the main flexibility of the passage.**
 32. **Identify the main adaptability of the passage.**
 33. **Identify the main scalability of the passage.**
 34. **Identify the main portability of the passage.**
 35. **Identify the main interoperability of the passage.**
 36. **Identify the main compatibility of the passage.**
 37. **Identify the main interoperability of the passage.**
 38. **Identify the main compatibility of the passage.**
 39. **Identify the main interoperability of the passage.**
 40. **Identify the main compatibility of the passage.**
 41. **Identify the main interoperability of the passage.**
 42. **Identify the main compatibility of the passage.**
 43. **Identify the main interoperability of the passage.**
 44. **Identify the main compatibility of the passage.**
 45. **Identify the main interoperability of the passage.**
 46. **Identify the main compatibility of the passage.**
 47. **Identify the main interoperability of the passage.**
 48. **Identify the main compatibility of the passage.**
 49. **Identify the main interoperability of the passage.**
 50. **Identify the main compatibility of the passage.**
 51. **Identify the main interoperability of the passage.**
 52. **Identify the main compatibility of the passage.**
 53. **Identify the main interoperability of the passage.**
 54. **Identify the main compatibility of the passage.**
 55. **Identify the main interoperability of the passage.**
 56. **Identify the main compatibility of the passage.**
 57. **Identify the main interoperability of the passage.**
 58. **Identify the main compatibility of the passage.**
 59. **Identify the main interoperability of the passage.**
 60. **Identify the main compatibility of the passage.**
 61. **Identify the main interoperability of the passage.**
 62. **Identify the main compatibility of the passage.**
 63. **Identify the main interoperability of the passage.**
 64. **Identify the main compatibility of the passage.**
 65. **Identify the main interoperability of the passage.**
 66. **Identify the main compatibility of the passage.**
 67. **Identify the main interoperability of the passage.**
 68. **Identify the main compatibility of the passage.**
 69. **Identify the main interoperability of the passage.**
 70. **Identify the main compatibility of the passage.**
 71. **Identify the main interoperability of the passage.**
 72. **Identify the main compatibility of the passage.**
 73. **Identify the main interoperability of the passage.**
 74. **Identify the main compatibility of the passage.**
 75. **Identify the main interoperability of the passage.**
 76. **Identify the main compatibility of the passage.**
 77. **Identify the main interoperability of the passage.**
 78. **Identify the main compatibility of the passage.**
 79. **Identify the main interoperability of the passage.**
 80. **Identify the main compatibility of the passage.**
 81. **Identify the main interoperability of the passage.**
 82. **Identify the main compatibility of the passage.**
 83. **Identify the main interoperability of the passage.**
 84. **Identify the main compatibility of the passage.**
 85. **Identify the main interoperability of the passage.**
 86. **Identify the main compatibility of the passage.**
 87. **Identify the main interoperability of the passage.**
 88. **Identify the main compatibility of the passage.**
 89. **Identify the main interoperability of the passage.**
 90. **Identify the main compatibility of the passage.**
 91. **Identify the main interoperability of the passage.**
 92. **Identify the main compatibility of the passage.**
 93. **Identify the main interoperability of the passage.**
 94. **Identify the main compatibility of the passage.**
 95. **Identify the main interoperability of the passage.**
 96. **Identify the main compatibility of the passage.**
 97. **Identify the main interoperability of the passage.**
 98. **Identify the main compatibility of the passage.**
 99. **Identify the main interoperability of the passage.**
 100. **Identify the main compatibility of the passage.**

Answer: With 1 minute of stress exposure every 6 to 10 minutes, affecting the heart produces an increase in heart rate as a protective response. As the heart beats faster, oxygen delivery to all parts of the body is increased. This is a protective response that helps the body to cope with stress. However, if the heart beats faster for a long time, it can lead to heart disease. The heart is a muscle, and like all muscles, it needs to rest and recover after being stressed. If the heart is stressed for a long time, it can become weaker and less able to pump blood effectively. This can lead to heart failure, a condition where the heart is unable to pump enough blood to meet the body's needs. Heart failure is a serious condition that can be life-threatening. It is important to take steps to reduce stress and keep the heart healthy. This includes eating a healthy diet, exercising regularly, and getting enough sleep. If you are experiencing stress, it is important to talk to your doctor about ways to manage it. There are many resources available to help you cope with stress, including counseling, support groups, and stress management techniques. By taking steps to reduce stress, you can help protect your heart and overall health.

Downloaded from <http://ajphaphapublications.sagepub.com/> at 11:01 11 November 2014

Small business owners and managers are responsible for the success or failure of their business. They must be able to identify and solve problems, make decisions, and manage resources effectively. This book provides a comprehensive guide to the essential skills and knowledge needed to run a successful small business. It covers topics such as marketing, finance, operations, and human resources, and includes practical advice and examples to help readers apply the concepts in their own businesses.

BEST AVAILABLE COPY